



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

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NUMBER

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NUMBER

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GLOBAL PERSPECTIVES

Paper 3

0457/33

May/June 2017

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.

Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 Study Sources 1 and 2.

(a) (i) Approximately how many mobile telephones were in use in 2015 according to Source 1?

..... [1]

(ii) Identify which type of country had the fastest growth in people using mobile telephones to access the internet, from the graph in Source 1.

..... [1]

(b) Explain which benefit of mobile telephones and the internet for communication you think is the most important from Source 2.

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..... [4]

(c) Explain how growth in the use of mobile telephones and the internet has global impact.

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..... [6]

2 Study Source 3.

(a) 'Mobile telephones are creating problems.'

How well does the writer support this view? You should consider the strengths and weaknesses of the evidence in the Source.

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..... [6]

(b) 'Some young people text their friends over 250 times a day'.

How could you test this claim? You should consider the types of information, sources of evidence and methods you might use.

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..... [6]

3 Study Source 4.

(a) Identify **one** fact from Source 4. Explain why you think it is a fact.

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..... [3]

(b) Identify **one** prediction from Source 4. Explain why you think it is a prediction.

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..... [3]

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..... [18]

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